SDMC notes 4\_13\_2022

First of 2 meetings

21st next meeting

Present:

Williams, Kilbourn, Blossom, Peterson, Morgenroth, Marshall, Cummings, White, Lovejoy, Garza

Peterson, discipline committee report

Ms. Foster back to school events week school starts to get acclimated to school

PTO on board with helping with that

Teachers come in later so can stay late

Blossom, didn’t have lockers

Alphabetical locker assignment, by grade each floor

Parent volunteers at locker to help

Combination locker for the gym to help learn how to open lockers

Second part

Write up form, teachers should be more part of that reporting

More transparency and believed and heard, takes into consideration what teacher has done

Heard, believed, respected

More write up forms are available in office A and B now

Incident report form, writing up a teacher

Re-work, witness statement

Go through administrator to get the form

Administration takes control of the form

Re-worked to be clear it is not for teacher

Garza said 90% of the form is student complaints about students, she thinks we should continue

Want them to advocate, agrees should be with administrator

Marshall: Should be easy for students to get the form

Clarify the forms’ function and how to complain about teachers

Garza have two different forms, but have one for teacher complaints

Frist day slides, why we have the forms, Sandy Hook, see something say something, talk to your teacher first not go to form right away

Witness adult action form with the admin

Incident report form for outside classroom incidents, in class go to teacher first

Blossom: importance of honesty

Should be consequences if report falsely

Have signature on the form so it is true

Williams: also, through PUPS, about honesty and honor form, plagiarism

Social media not an option, only heard and saw with your own eyes

8th grade money stays on the event

Teachers can impose up to 1 strike per infraction

Late to class, horseplay, 2nd tardy, inappropriate language

Severity of action and prior offenses

Conversations for next year

Grading and weights of categories

Garza:

Homework, test work, etc.

Compared to other schools if it works, we keep it, we should re-visit

Blossom: warm up should be 10%, warm up and homework

Garza: preparative, formative, summative

White: more flexible categories

Kilbourn: IB grading, only formative, don’t know if IB grades must be used

Williams: will get back to grading policy

Bell schedule

White: move 45/45 to after P1 which will move lunch back

Blossom: had study lab with lunch, no one had a split lunch

Two options given

Williams: compare and see what works next time

Blossom: Rotating off period schedule so it’s fair

Kilbourn: Every Friday have every class on one day of the week

Table that idea till next week

Kilbourn: will come back with some bell schedule next week

Blossom: not having MYP and on level separated

Garza: do not have it in 8th grade

Williams: Pin Oak and Pershing going from 8 to 7 bell schedule, have made no decisions

Cummings: Cooper talking with 8th grade science who has it, to see if 6th grade wants to pilot

Blossom: is this for discipline

Cummings: helps scheduling to balance cross cluster like PE,

Garza: 50% vanguard

White: need to have them separate

Both parents wanted to keep the students separate

Williams: many aspects when this brought up, can’t do 7 because we are IB

Next year lockers, yes or no

Yes

Williams: next meeting to discuss for next year

Hallways, lockers how, uniforms how top to bottom, navy skirts, grading policy, IB grading, schedule, enrichment tutorials, Pup Camp

Maja: office workers

Williams: new tech person for AIT students

Garza: off campus PE, some of them

Williams: better vetting process, will reach out to other schools to see how that looks

Garza: unfair it is a class when others must do work